I. Parts of Words: In many cases, understanding the meaning of prefixes, roots, and suffixes helps you understand word meaning. Choose from the list of words to fill in the blanks in the following sentences based on the meanings of prefixes, roots, and suffixes.

Root:
- gamy (marriage), lingual (related to language)

Prefix:
- mono- (one), bi- (two), tri- (three), poly- (many)

Suffix:
- -ist (a person)

Wordlist to choose:
- monolingual, bilingual, trilingual, monogamist, bigamist, polygamist, monogamy, bigamy, polygamy

1. Johnnie can speak both Chinese and English very well; he is ____________________.
2. Johnnie’s mother speaks only one language (English); she is ____________________.
3. His father can speak three languages fluently; he is ____________________.
4. What is a man who has two wives called: ____________________.
5. What is the condition of having many wives? ____________________.

II. Context Clues: Read the sentence and choose the most proper explanation to explain the underlined word.

Context may give you clues for the answers.

6. Contrary to popular wisdom, business start-ups soar when the economy sours. In fact, several well-known companies were started during recessions.
7. A store manager who buys more than she sells will create a financial deficit for the company.
   a. Surplus  b. Shortage  c. Affluence  d. Unbalance
8. The government expropriated several hundred thousand acres from large landholders and redistributed this land among the farmers.
   a. Extended  b. Experimented  c. Increased the size  d. Took from its owners
9. While we are sleeping, we are hardly aware of what is happening around us, but we are aware to some degree. Any abrupt stimulus will almost certainly awaken us.
   a. Something very quiet  b. Something very special  c. Unnecessary disturbance  d. Something that incites action
10. When oxygen diffuses into the blood in external respiration, most of it enters the red blood cells, or erythrocytes, and unites with the hemoglobin in the cells, forming a compound called oxyhemoglobin.
   a. Oxygen  b. Erythrocytes  c. A combination of blood cells and oxygen  d. A combination of oxygen and hemoglobin

III. Reading Comprehension: Read the following passage and answer questions that follow.

Passage A
I flew back to Santa Barbara a week ago; as I drove home from the airport, I looked up to the foothills where we live and saw two small jets of orange rushing through the darkness. My heart stopped. Eighteen years before, almost to the day, a forest fire had broken out very close to our home. For three hours I had been caught in the middle of 21-meter flames, whipped on by 110 km/h “sundowner” winds. This time, I pushed down the pedal and raced around the curves of mountain road to tell my mother that our most loyal, if unreliable, annual visitor was on its way. (adapted from Pico Iyer, Time Magazine, July 21, 2008, p. 17)

11. Why did the writer say that his heart stopped?
   a. He was excited.  b. He was very sick.  c. He was shocked.  d. He had a heart attack.
12. What are the “two small jets of orange”?
   a. Forest fire  b. Jet planes  c. Running streams  d. Orange trees in the forest
13. When the writer said that the annual visitor was on its way, he actually means
   a. He is coming home soon. b. The wild fire is coming soon. c. The visitor has been very faithful. d. They have
   regular visitor coming each year.
14. Why did the writer race home?
   a. He missed his family very much. b. He wanted to test the efficiency of the car. c. He loved to drive through
   the mountain curve. d. He wanted to warn his family of the potential danger of fire.
15. What phrase in the following best described the intensity of the fire 18 years before?
   a. 21-meter flames b. Jets of orange c. 110 km/h wind d. Unreliable visitor

Passage B

If your dog starts putting on weight, you take him for walks to get him moving. With cats, it's more
difficult. Today's felines lead an inactive lifestyle. One veterinarian said, "More and more cats are living
indoors, so they're not out running around and burning off calories." If you can feel your cat's ribs with your
fingers and see his waistline, he's probably healthy. If not, help your kitty drop some weight. For example,
you can get him to play with some toys such as a fishing-pole line for him to chase. You can also
encourage your cat to climb by putting a table in front of a window that looks out to a bird feeder. On the
other hand, do not let your cat graze; cats should only be fed mornings and evenings. If you are patient
enough to follow these steps, your cat may safely lose up to one per cent of their weight per week. (Adapted
from Julie Miller, De-Fat Your Cat, Reader's Digest, July 2006, p. 140)

16. What does 'felines' mean?
17. What do you think 'graze' mean?
   a. Lose weight b. Stay indoors all day c. Eat all the time d. Run around burning calories
18. According to the writer, how do you know whether your cat is overweight?
   a. Be patient b. Encourage the cat to climb c. Feel the cat's ribs with your fingers d. Feed the cat twice a day
19. According to the writer, how do help your cat drop some weight?
   a. Be patient b. Get him to play c. Encourage him to say indoors d. Give him a fishing pole d.
20. What is this passage mainly about?
   a. It is easier for a cat than for a dog to put on weight.
   b. Dogs are more active than cats in the mornings and evenings.
   c. It is easier to control a dog than a cat if you are patient enough.
   d. There are ways to control a cat's weight even though the job may be difficult.

IV. Based on the graph, write 'True' or 'False' in the blanks.

21. ( ) The department has students coming from around the world.
22. ( ) There are more Asian students than students from Americas.
23. ( ) The number of European students is the same as the number of African students.
24. ( ) Students from the New World make up 30% of the student population.
25. ( ) Many students from around the world are interested in understanding Chinese culture.